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JEAN MONNET Center of Excellence EUFutur project

D6.2 Organization of Workshops/Seminar Events



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Introduction:

Within the framework of the EUFutur project, the dissemination of knowledge about the European Union (EU) extends beyond the confines of academia to reach a wider societal audience. As outlined in Deliverable D6.2, each country partner is tasked with organizing a seminar and workshop at their institution. These events serve as platforms to engage relevant stakeholders and decision-makers, fostering dialogue and spreading awareness about the EU's role and significance in society. By transcending traditional academic boundaries, these initiatives aim to bring the EU closer to the public, promoting informed citizenship and enhancing the understanding of European affairs.

Objectives:

Engage Relevant Stakeholders: The primary objective of the seminars and workshops is to invite stakeholders and decision-makers from various sectors, including government, civil society, media, and education. By bringing together diverse perspectives, these events facilitate comprehensive discussions and provide a holistic understanding of EU-related issues.

Reach a Wider Public: Beyond academia and specialized audiences, the aim is to disseminate knowledge about the EU to the broader society. Through interactive sessions, presentations, and dynamic discussions, participants gain insights into EU policies, initiatives, and their implications on everyday life. By democratizing access to information, these events empower citizens to actively participate in the European project.

Foster Public Engagement: By creating platforms for dialogue and exchange, the seminars and workshops foster public engagement with EU-related topics. Participants are encouraged to voice their opinions, ask questions, and contribute to the discourse, thereby promoting a culture of active citizenship and democratic participation.

Description:

The seminars and workshops organized by each country partner serve as focal points for intellectual exchange and societal engagement. Drawing upon the expertise of academic scholars, policymakers, and practitioners, these events offer a multifaceted exploration of EU-related themes.

Key Components:

Thought-Provoking Presentations: Each seminar features presentations by renowned experts, delving into a wide range of EU topics, from governance and law to economics and culture. These presentations provide attendees with a comprehensive overview of the EU's structures, functions, and challenges, setting the stage for informed discussions.

Interactive Workshops: Following the presentations, interactive workshops allow participants to delve deeper into specific issues and explore potential solutions collaboratively. Through group discussions, case studies, and simulation exercises, attendees actively engage with EU-related scenarios, gaining practical insights into decision-making processes and policy implementation.



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Stakeholder Engagement: The inclusion of relevant stakeholders and decision-makers ensures that the seminars and workshops are grounded in real-world contexts and address pressing societal concerns. By fostering dialogue between academia and practice, these events facilitate knowledge exchange and mutual learning, enriching the discourse on EU affairs.

Outreach to the Wider Society: Through targeted outreach efforts, the seminars and workshops aim to attract a diverse audience, including students, professionals, community leaders, and members of the general public. By leveraging digital platforms, social media, and traditional channels, events maximize their reach and impact, transcending geographical boundaries and demographic differences.

Conclusion:

In conclusion, Deliverable D6.2 underscores the importance of organizing seminars and workshops as part of the EUFutur project's outreach strategy. By engaging relevant stakeholders, reaching a wider public, and fostering public engagement, these events play a crucial role in bringing the EU closer to the public and promoting informed citizenship. As catalysts for dialogue, reflection, and action, the seminars and workshops contribute to building a more inclusive, democratic, and resilient European Union.

Most importantly Deliverable D6.2 embodies the collaborative spirit of the EUFutur project, leveraging seminars and workshops as powerful tools for EU outreach. As evidenced by the concerted efforts of collaborators from Western Balkan countries, including Kosovo, North Macedonia, and Bosnia and Herzegovina, these initiatives have been organized in institutions across the region. Through strategic engagement with stakeholders in each respective country, these events have facilitated meaningful dialogues and fostered a deeper understanding of EU-related issues within local contexts.

By extending beyond academia and specialized audiences, the seminars and workshops have succeeded in reaching a wider public, bringing the EU closer to diverse communities and enhancing public awareness. Through interactive sessions, dynamic discussions, and collaborative workshops, participants have been empowered to actively engage with EU policies, initiatives, and their implications on societal development.

As the EUFutur project continues to unfold, the impact of these initiatives will reverberate across the Western Balkans, nurturing a culture of informed citizenship and democratic participation. By building bridges between academia, civil society, and decision-makers, the seminars and workshops serve as catalysts for positive change, driving forward the vision of a more cohesive, prosperous, and inclusive European Union.

Workshop with stakeholders at UET

The seminar/workshop hosted by the Jean Monnet Center of Excellence under the EUFutur project was an exhilarating endeavor, marking a pivotal moment in bridging the divide between academia and societal needs. With an array of thought leaders from diverse sectors, the event fostered dynamic discussions and unveiled groundbreaking insights with tangible implications for the real world.



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At the forefront was the presentation of the EUFutur Policy Paper, a comprehensive exploration of the latest research findings. Delving deep into the realms of academia, this paper shed light on critical issues poised to shape the future landscape.

The seminar witnessed vibrant engagements among policymakers, civil servants, educational leaders, and media representatives. Through robust dialogues, attendees grappled with pressing challenges, paving the way for innovative solutions and collaborative initiatives.

Distinguished speakers graced the occasion, each bringing their unique expertise to the fore. Dr. Elona Shehu, the Academic Coordinator of EUFutur, spearheaded the intellectual discourse alongside luminaries such as Prof. Assoc. Dr. Selami Xhepa, President of the European University of Tirana, and Prof. Assoc. Valon Murati, VP for Outreach at Universum International College, Kosovo. Dr. Emir Hadzikadunic, a respected Professor at the University Sarajevo School of Science and Technology, Bosnia and Herzegovina, also contributed his invaluable insights. In addition to these esteemed voices, influential representatives from various higher education institutions in Albania and the Ministry of Education added depth to the dialogue, enriching the collective pursuit of knowledge and progress.

Above all, the seminar underscored the collaborative spirit within the academic community and reaffirmed the commitment to societal advancement through education. It served as a beacon of inspiration, igniting a fervor for transformative change and collective action towards a brighter future.

Photos from the event:





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Annex1: Agenda

Annex 2: Attendance list

Annex 3: PPT presentation

Workshop with stakeholders at UNI

On April 17th, starting at 11:00 a.m., a roundtable discussion took place at the UNI-Universum International College campus. The topic of discussion was "Bridging Knowledge Gaps: Integrating EU Literacy into Education, with a focus on Kosovo." This event was organized as part of the EUFutur project, which is coordinated by the European University of Tirana, with UNI serving as one of the subcontractors.

The panelists for this event included Valon Murati, Vice President for Outreach and External Relations at UNI; Mimika Dobroshi, Head of the Erasmus+ Kosovo Office; Erasmia Tsipou, Team Leader of the Young Cell Scheme Kosovo; and Rinor Qehaja, Executive Director of EdGuard. Approximately 20 participants from UNI and various non-governmental organizations attended this event.

Mr. Murati provided an overview of the EUFutur project, sharing insights from a questionnaire conducted across four Western Balkan countries involved in the project. He discussed results of this questionnaire regarding students' knowledge and awareness of the European Union and particularly its financial institutions. He also presented findings from an analysis of curricula in Higher Education Institutions in Kosovo. He emphasized the need to incorporate EU courses, even as electives, into programs beyond traditional fields like law, political science, and economics.

Ms. Dobroshi highlighted the work of the Erasmus+ Office in Pristina, focusing on project involvement and engaging students and professors in Erasmus+ projects. She also discussed efforts to influence relevant institutions, including the Ministry of Science, Education, and Technology, to integrate EU literacy into Kosovo's education system formally or informally. She underscored the role of Erasmus+ mobility programs in educating Kosovo's youth about European values.

Ms. Tsipou discussed the role that the Young Cell Scheme Kosovo has played in EU education within Kosovo. This is especially notable as a considerable number of students who have completed master's programs in various EU countries through this program have specialized in European studies. Many of these individuals remain actively engaged in higher education today, contributing significantly to both formal and non-formal EU education.

Rinor Qehaja from EdGuard highlighted the importance of EU-related education in primary and secondary schools, focusing on improving textbook quality and teacher training. He also emphasized the value of internships for students and recent graduates to gain practical insights into European institutions.

The event concluded with an open discussion between participants and panelists. The consensus was to recommend to state and educational institutions, whether public or private, to increase EU education at primary and secondary levels and to introduce EU courses as electives in various academic fields beyond the usual legal, economic, and social sciences programs.



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Photos from the event:



Annex 4: Agenda

Annex 5: Attendance list

Annex 6: PPT presentation

Workshop with stakeholders at MTU

In the frame of the Jean Monnet project titled “Financial Literacy & Knowledge on EU Financial Infrastructure and Institutions in the WB”, on 22nd April, 2024, at the premises of Mother Teresa University was held an Workshop with the stakeholder and the representatives of MTU staff. The workshop was held by Assoc. Prof. Dr Diturije Ismaili – coordinator of the project at MTU and Assoc.Prof.Dr. Drenusha Kamberi- researcher in the project. In the workshop was presented the findings of the research conducted in the frame of the project in the partnership countries. In this meeting around 20 participants from the stakeholder’s organizations took place and around 10 students from European Study program of Mother Teresa University participated in the meeting.

MTU emphasized that in North Macedonia, in the field of the European Studies, must be broaden the offer for the academic courses and programs, particularly on the level of the master and doctoral studies. The necessity for providing more specialized courses and programs derives from the increased interest on European Studies and the need for well-qualified professionals specialized in European issues and EU integration.

From the side of the stakeholders were well accepted the ideas and the proposals for continuation with the europeanisation of the university curricula’s in North Macedonia, and as such in two terms: as the academic offer from the side of the universities and the curricula’s content. In here, it was addressed the need in promoting and extending the cooperation between the academia and the stakeholders and the requirement for the reviewed, updated and complemented current curricula on EU policies, market, institutions, as well as the EU integration process.



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In conclusion of the session, it was recommended that for improvements in the education literacy and knowledge about EU it is essential the effective and impactful dissemination of the information regarding the existing study courses and programs on European studies, additional accreditation of master and PhD programs that address specific issues on EU Studies, initiating and signing of the memorandums of cooperation between public institutions and universities where teaching and lecturing on the EU integration topics would be enriched and complemented with the inclusion of the guest lectures from the respective public institutions specialized and working on specific issues from the field, and transforming the passive learning to an active practice by providing opportunities for students internships in respective public institutions.

Photos form the event:



Annex 7: List of participants

Workshop with stakeholders at SSST

Stakeholder workshops for local and international stakeholders working in the EU integration sector. The workshop also invites media representatives and all interested stakeholders to partake in its activities.

Description of the activity

The stakeholder workshop was held at Sarajevo School of Science and Technology premises on the 23rd of April 2024. The workshop was held in presence of representatives from six key institutions which are directly involved in 1) entity and state level implementation of EU standards in the EU, EU policies on migration and security; 2) practitioners working directly in the field and 3) research and policy institutions.



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The workshop started by a short introduction of the main aims and activities of EUFutur project. The session was held by Prof. Dr. Maja Savić-Bojanić, a project member from Sarajevo School of Science and Technology. What followed was a presentation by Prof. Dr. Savić-Bojanić, who focused her lecture on EU standards. After Prof. Dr. Savić-Bojanić's presentation, a coordinated, semi-structured policy workshop ensued, wherein representatives from various institutions actively engaged in proposing policy solutions. These solutions, emphasized as short-term measures, were a focal point of the collaborative effort. The workshop served as a crucial step towards enhancing EU literacy and promoting sustainable development in the area

Photos form the event:



Annex 8: Participants list

Annex 9: PPT presentation



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EUFutur
Workshop with stakeholders
D6.2
Agenda

Friday, 12th of April 2024

Venue: European University of Tirana / Aula Magna, A Building

| | | |
|----------------------|--|--|
| 09.00 –10.00 | Registration | |
| 10.00 –10.05 | Elona SHEHU Jean Monnet Centre of Excellence Coordinator Head of Department of Economics and Finance, EUT | Opening speech |
| 10.05 – 10.20 | Selami XHEPA Jean Monnet Chair President of EUT | Can the new GDP growth plan double the economy in 10 years? |
| 10.20 – 10.30 | Valon MURATI Director of Community Outreach at UNI College | EU Literacy: Universum International College Perspective |
| 10.30 – 10.35 | Emir HADŽIKADUNIĆ Professor, University Sarajevo School of Science and Technology | Advancing European Integration: The Bosnian Experience and Insights from SSST and Other Universities |
| 10.35 – 10.50 | Elona SHEHU Jean Monnet Centre of Excellence Coordinator Head of Department of Economics and Finance, EUT | Bridging Knowledge Gaps: Integrating EU Literacy into Higher Education Curricula |



With the support of the
Erasmus+ Programme
of the European Union



EU Futur Project Seminar with stakeholders

Presence List

Date: April 12th, 2024

Venue: UET, Building A, Room: Aula Magna

| Name Surname | Institution | E-mail | Signature |
|--------------------|----------------------|------------------------------|-----------------|
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| Joana Shkura | UET | joana.shkura@uet.edu.al | |
| Lorna Udhio | UET | ludhio@uet.edu.al | |
| Markelin Ndoci | UET | mndoci3@uet.edu.al | |
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| Joana Hoxha | UET | jhoxha23@uet.edu.al | |
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| Amardho Hoxha | UET | amardho.hoxha@gmail.com | |
| Ira Haxhiu | UET | ihaxhiu@uet.edu.al | |
| Arilide Boylo | UET | | |
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| Hyren Mucemri | UET | hyren.mucemri@uet.edu.al | |
| Elida Bashkishi | UET | elida.bashkishi@uet.edu.al | |
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| Anna Batorovak | University of Warsaw | a.batorovak@uw.edu.pl | |
| Ime Keci | UET | ime.keci@uet.edu.al | |
| Johana Hajdini | UET | johana.hajdini@uet.edu.al | |
| | UET | ilke.isa@uet.edu.al | Web: eufutur.eu |



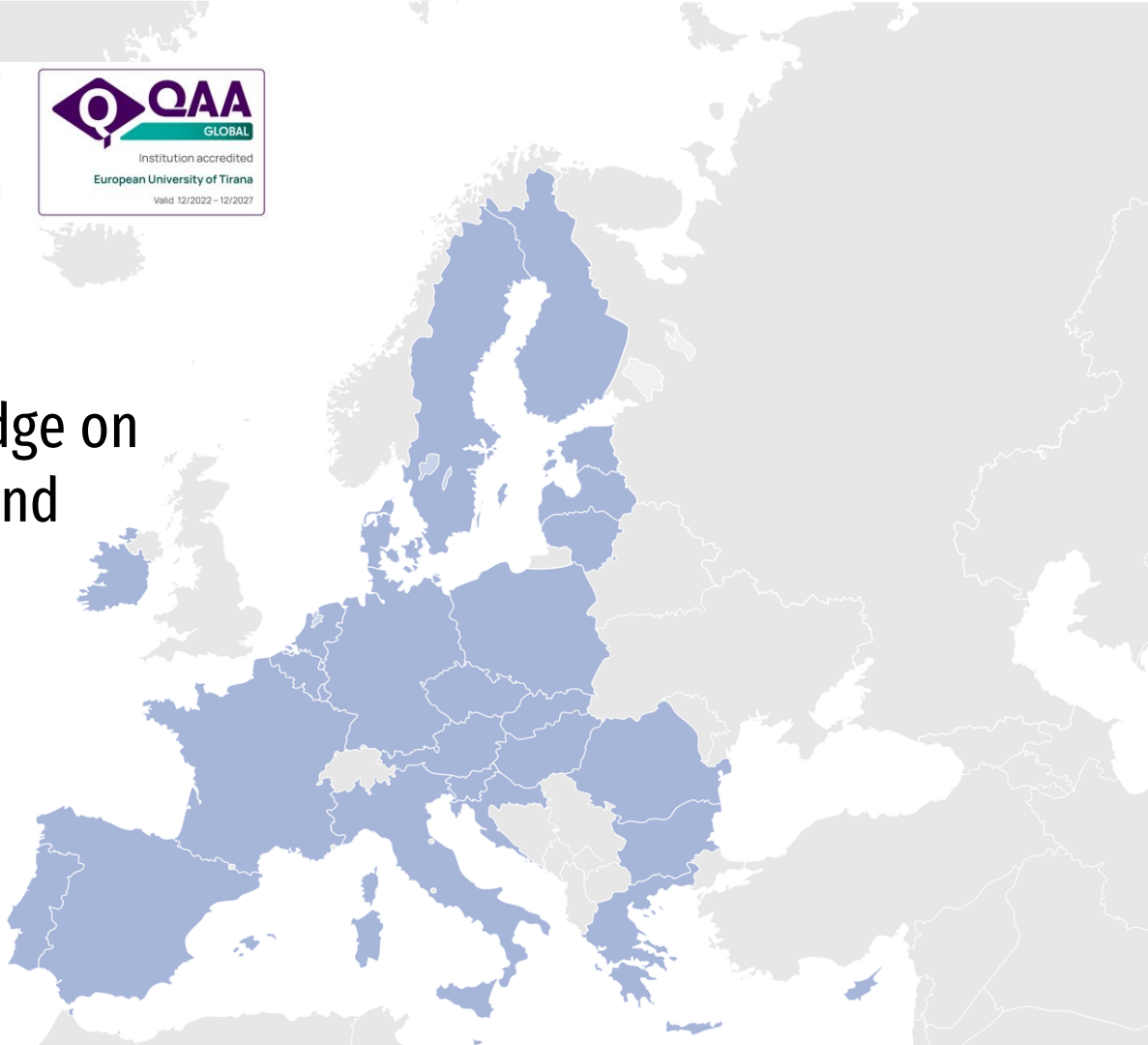
malësi përshkrim / gjëra të mëdha në presë

Ilke Isa

Ilke Isa



Financial Literacy & Knowledge on EU Financial Infrastructure and Institutions in the WB



Scope and Objectives



Promote excellence in teaching and research, in the field of European Studies, issues, and practices

01

Expand knowledge about EU and its respective policies, standards, convergence criteria

02

Promote and establish a dialogue between academia and other stakeholders

03

Review, update and complement current curricula on EU policies, market, institutions, as well as the EU integration process

04

Bosnia & Hercegovina



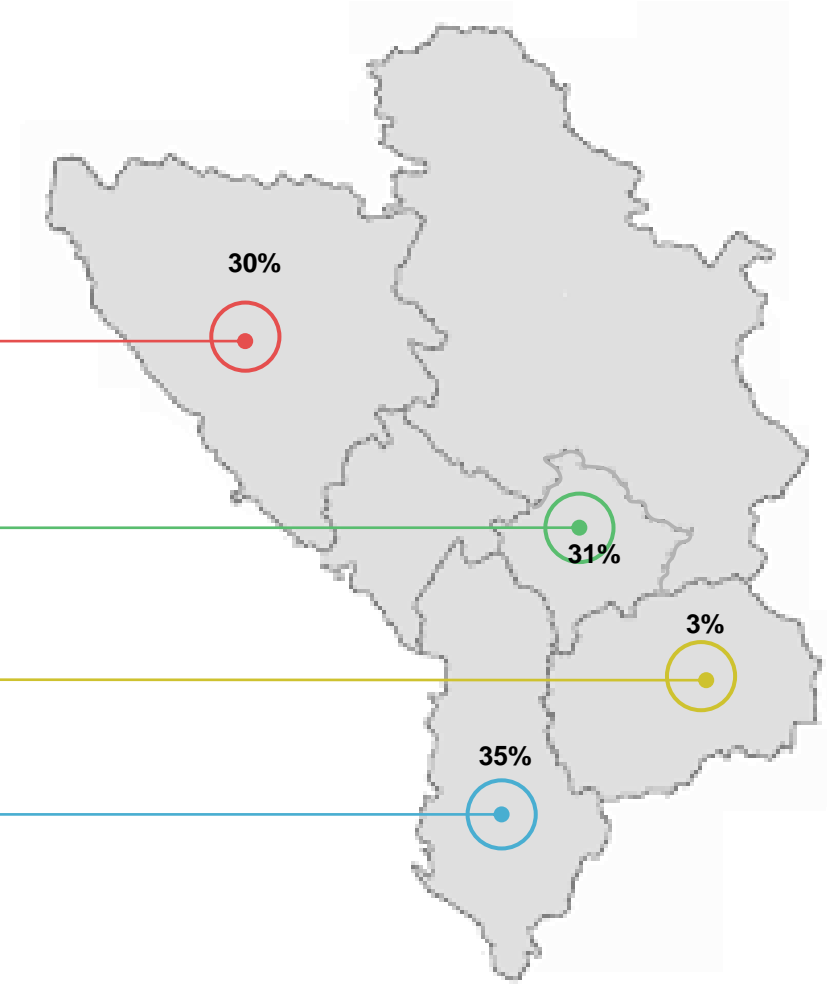
Kosovo

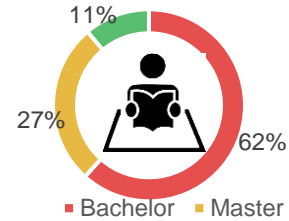
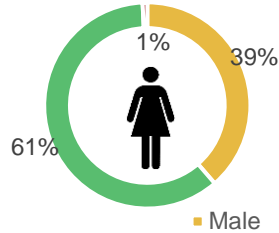


North Macedonia



Albania

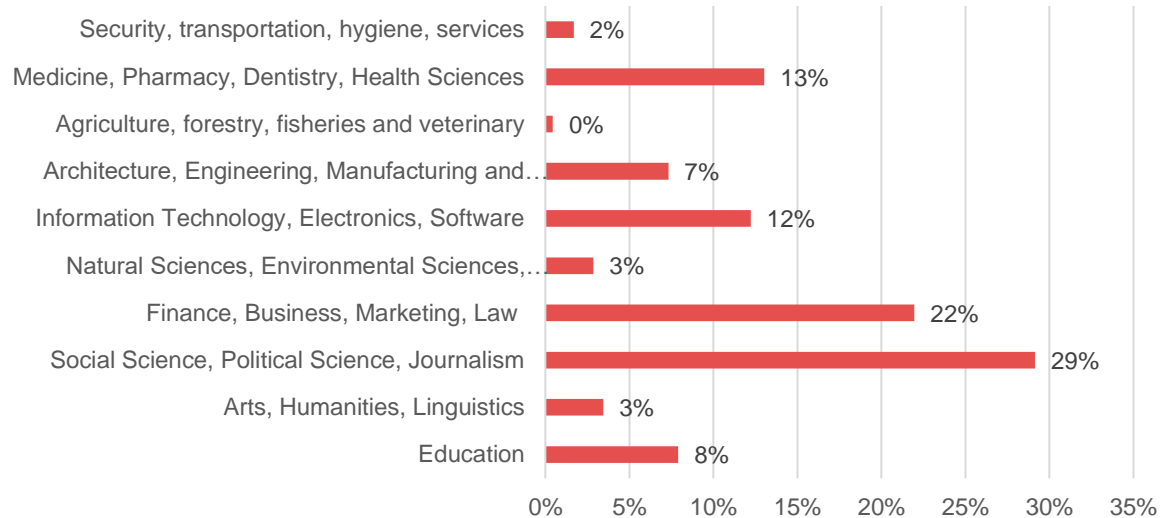




Questionnaire

- 4 WB Countries
- 4 indicators
 - Perception
 - EU Institutions
 - EU chapters
 - Markets
- 7 sections
- closed-ended questions
- cognitive and evaluative questions
- questions are neutral
- one dimensional question
- Sample – using Yamane formula

$$n = \frac{N}{1+N*e^2}$$



My country's integration to EU is way too far.



My country's integration into the EU is a complex thing: only specialists could understand it.



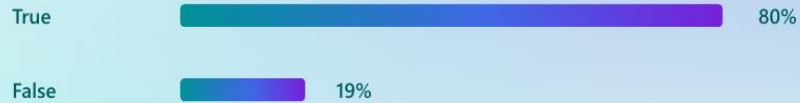
My country's integration into the EU is not part of my interests.



There is not a lot of information available regarding my country's integration to the EU.



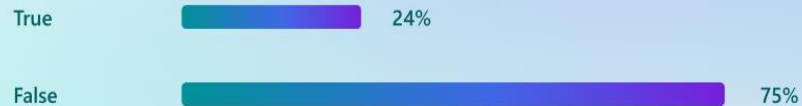
EU financial institutions are different from the ones we have and see in our country.



Only specialists could have information regarding EU financial institutions.



I am not interested to know about EU financial institutions and how they work.



There is a need for more information about EU financial institutions and how they work



Country's economic integration chapters to the EU are difficult for common people.



I have a good understanding of the country's economic integration chapters to the EU.



There is a need for more detailed information about country's economic integration chapters to the EU.



There is little information regarding country's economic integration chapters to the EU in each country's native language.



My country's economy and markets are far from reaching the European targets.



There is not a lot of information regarding my country's stage of requirement fulfillment.



I am not able to judge how well my country is performing towards EU integration.



Different stakeholders should inform and explain the economic integration to the EU.



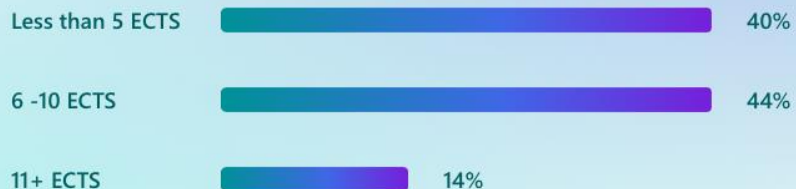
Does your home university provide courses about EU Integration and Policies?



If yes, how many courses related to EU Integration and Policies does your home university provide?



How many ECTS does your program dedicate to EU Integration and Policies courses?



On average, indicate the percentage weight of EU Integration & Policies courses within your study program:





Findings

the majority of Albanian students do not have a clear information related to EU financial institutions, EU chapters, market performance toward meeting the EU targets etc.

On behalf of Eu Chapters, there is a need of more in-formation provided in native languages, to increase the level of knowledge and understanding of country's economic integration chapters to the EU.

students claim that there is a need of stakeholders' inclusion to inform and explain the economic integration to the EU

Considering an updated literature

Combining teaching with guest lectures who are notorious specialists in the field, who can provide with a more practical insight.

brochures in Albanian language, as some students studying in non EU related fields are less exposed to EU courses and EU knowledge

Informative campaign in high schools, whose curricula does not include any EU related course

Increase stakeholders inclusion

Desk research

- 39 active HEIs
 - 24 Universities,
 - 9 University colleges,
 - 6 Academia Institutions
- 12 HEIs in Albania, do not offer courses related to EU Policy and Integration, based on the information published in their official web page
- The majority of programs offering courses related to EU Integration and Policies, are the ones categorised in the field of Finance, Business, Marketing, Law and Social Science, Political Science, Journalism **aprox 4 courses**

| HEI Name | Type | Private / Public | Study Cycle | Field of Study (based on FRASCAT) | No of courses | ECTS Dedicated to EU courses | weight of courses (%) | Name the courses | ECTS | | |
|---|------------|------------------|-----------------------------------|---|---------------|------------------------------|---|---|-------------------------------|-------------------------------|---|
| Universiteti Bujqësor i Tiranës | University | Public | Bachelor | Agriculture, forestry, fisheries and veterinary | 2 | 10 | 2,8% | Politikat Evropiane te Bujqesise | 5 | | |
| | | | | Finance, Business, Marketing, Law | | | 2,8% | Integrimi Evropian | 5 | | |
| | | | Master | Agriculture, forestry, fisheries and veterinary | 2 | 14 | 8,3% | Politikat e BE dhe Kohezioni territorial | 10 | | |
| Universiteti i Elbasanit "Aleksandër Xhuvani" | University | Public | Bachelor | Arts, Humanities, Linguistics | 3 | 16 | 3,3% | Politikat Europiane të Bujqësisë dhe Ushqimit | 4 | | |
| | | | | | | | 3,3% | Njohuri mbi BE | 6 | | |
| | | | | 2,8% | | | BE & e Drejta Europiane | 5 | | | |
| | | | | 2,8% | | | Institucionet e BE & Globalizimi dhe Identiteti | 5 | | | |
| | | | Master | Social Science, Political Science, Journalism | 4 | 28 | 2,2% | E drejta & Instituc. e BE | 4 | | |
| | | | | | | | 6,7% | Politikat Sociale te organizimit nderkombetar te BE | 8 | | |
| | | | | 5,8% | | | Integrimi European dhe Globalizmi | 7 | | | |
| | | | | 5,8% | | | Politika Fiskale dhe Monetare ne BE | 7 | | | |
| | | | Finance, Business, Marketing, Law | 3 | 16 | 16 | 5,0% | E Drejta Substantive e BE: katër liritë | 6 | | |
| | | | | | | | 5,0% | E Drejtë Publike Europiane | 6 | | |
| | | | | | | | 5,0% | E Drejtë Private Europiane | 6 | | |
| | | | | | | | 3,3% | E drejte penale nderkombetare e BE | 4 | | |
| Universiteti European i Tiranës | University | Private | Bachelor | Social Science, Political Science, Journalism | 3 | 18 | 3,3% | Historia e Integrimit dhe Institucionet e BE | 6 | | |
| | | | | | | | 3,3% | Levizjet e reja politike në Europë | 6 | | |
| | | | | | | | 3,3% | E drejta e Bashkimit European | 6 | | |
| | | | Master | Finance, Business, Marketing, Law | | | 5 | 31 | 5,0% | Economics of EU Integration | 6 |
| | | | | | | | | | 5,0% | E drejta e Bashkimit European | 6 |
| | | | | 5,0% | | | | | Procedurë glyqësore europiane | 6 | |
| | | | | 5,8% | | | | | Integrimi European | 7 | |
| | | | | 5,0% | | | | | Politikat e BE-se | 6 | |



focusing on aligning with the Sustainable Development Goals to fulfil the 2030 Agenda



Judiciary and Fundamental Rights (Chapter 23)



Justice, Freedom, and Security (Chapter 24)



Internal Market



Sector-Specific Challenges



Green Agenda and Sustainable Connectivity



Agriculture, Rural Development, and Cohesion

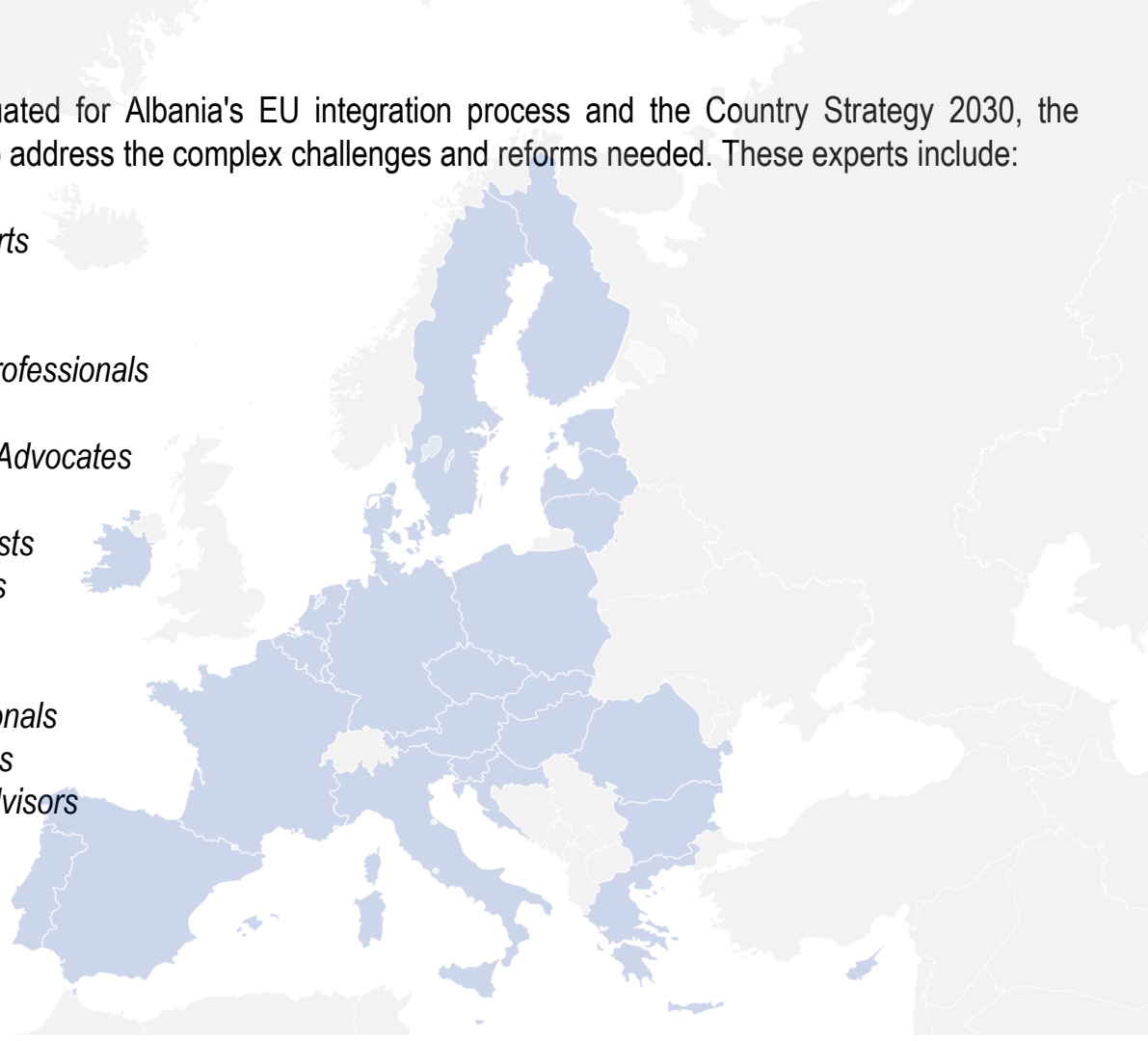


External Relations and Foreign, Security, and Defence Policy



Based on the comprehensive sectors evaluated for Albania's EU integration process and the Country Strategy 2030, the country requires a diverse range of experts to address the complex challenges and reforms needed. These experts include:

- *Public Administration and Governance Experts*
- *Legal and Judiciary Reform Specialists*
- *Economic Analysts and Policy Advisors*
- *Public Procurement and Financial Control Professionals*
- *Statisticians and Data Analysts*
- *Human Rights and Fundamental Freedoms Advocates*
- *Social Policy and Employment Experts*
- *Environmental and Climate Change Specialists*
- *Agricultural and Rural Development Advisors*
- *Trade and Internal Market Experts*
- *Digital Transformation Specialists*
- *Education, Science, and Research Professionals*
- *Energy, Transport, and Infrastructure Experts*
- *Regional Cooperation and Foreign Policy Advisors*



Thank You for your attention

Elona SHEHU

elona.shehu@uet.edu.al



Round table discussion:
“Bridging Knowledge Gaps: Integrating EU Literacy into Education”
Kosovo’s case

Agenda
17th of April, 2024
UNI Campus, 11:00 AM

| | |
|---------------|--|
| 11:00 – 11:10 | Opening Mr. Valon Murati VP for Outreach and External Relations |
| 11:10 – 11:40 | Pannel discussion Mrs. Mimika Dobroshi - Head of Kosovo Erasmus+ Office Mrs. Erasmia Tsipou - Young Cell Scheme Kosovo Mr. Rinor Qehaja - EdGuard Organization |
| 11:40 – 12:00 | Open discussion |
| 12:00 | Cocktail |



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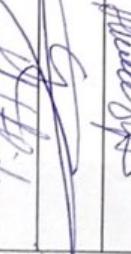







Project Coordinator:

EUFuture Project

EVENT: "Bridging Knowledge Gaps: Integrating EU Literacy into Education"

PLACE: UNI Campus

DATE: 17.04.2024

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| 12 | MUHAMMAD | SPAHU | muhammad.spahu@univ-erodguva.org | UNI |  |
| 13 | ERASHIA | TSIROU | erashia.tsirou@univ-erodguva.org | UNI |  |


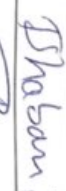




190/Jan Munkh

EUFuture Project

EVENT: "Bridging Knowledge Gaps: Integrating EU Literacy into Education"

PLACE: UNI Campus

DATE: 17.04.2024

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| 4 | GRANIT O | OSTA | granit.osta@postmail.com | "KRR" |  |
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| 6 | Eliza | Hysevi | eliza.hysevi@cutteckau.com | SCAAR |  |
| 7 | | | | | |
| 8 | | | | | |
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| 12 | | | | | |
| 13 | | | | | |

EU Literacy: UNI perspective

Higher Education and EU Studies in Kosovo

Valon Murati

Enhancing EU Integration Process Literacy Among University Students in Western Balkans

1. European University of Tirana, Tirana, Albania - Project coordinator
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Scope and Objectives

Promote excellence in teaching and research, in the field of European Studies, issues, and practices

01

Expand knowledge about EU and its respective policies, standards, convergence criteria

02

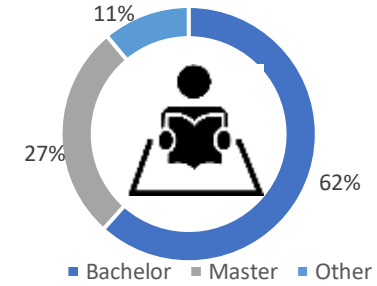
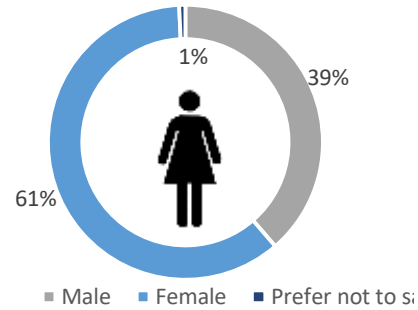
Promote and establish a dialogue between academia and other stakeholders

03

Review, update and complement current curricula on EU policies, market, institutions, as well as the EU integration process

04

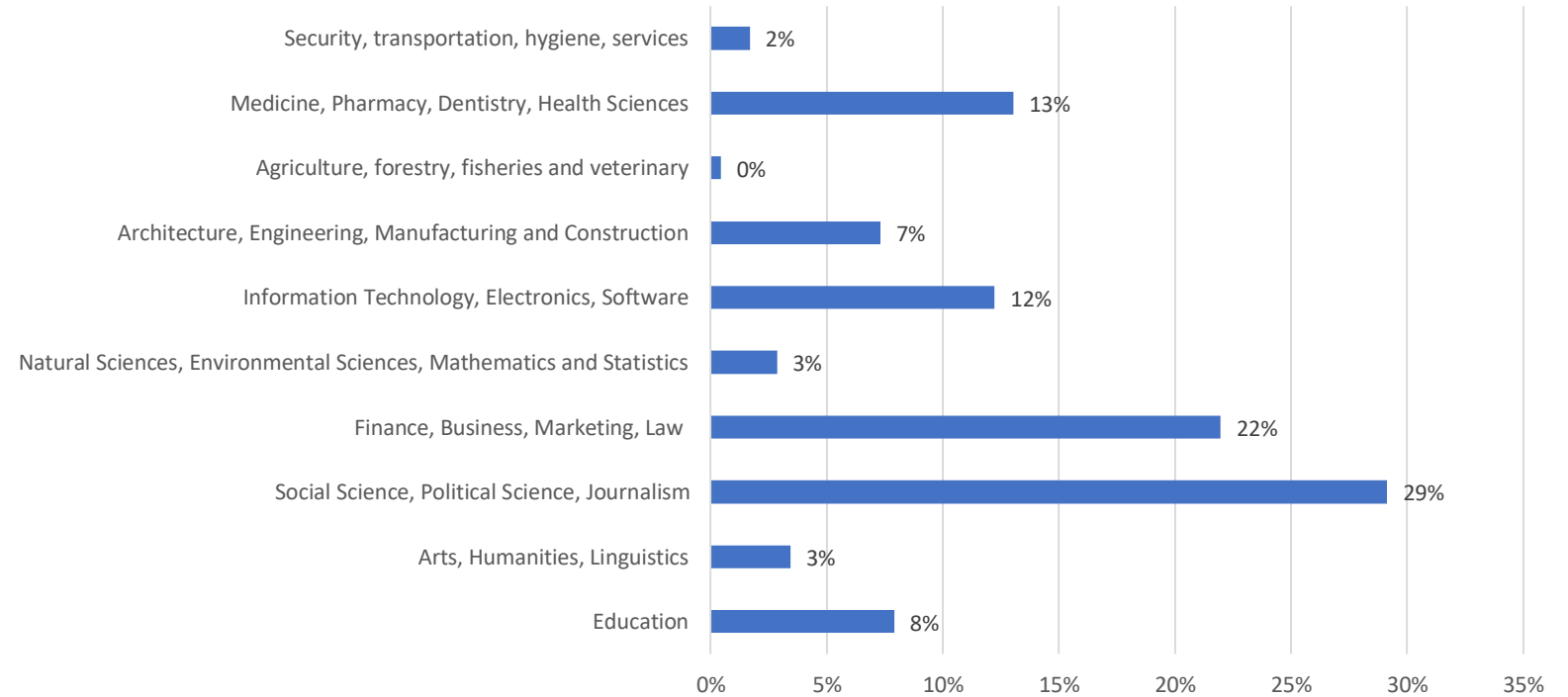




Questionnaire

- 4 WB Countries
- 4 indicators
 - Perception
 - EU Institutions
 - EU chapters
 - Markets
- 7 sections
- closed-ended questions
- cognitive and evaluative questions
- questions are neutral
- one dimensional question
- Sample – using Yamane formula

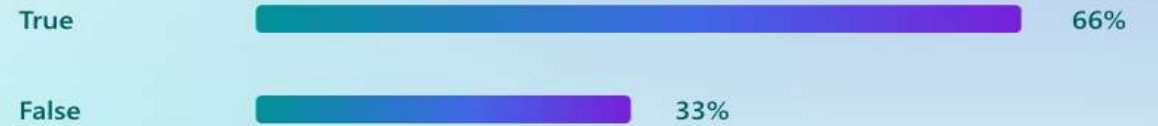
$$n = \frac{N}{1 + N * e^2}$$



My country's integration to EU is way too far.



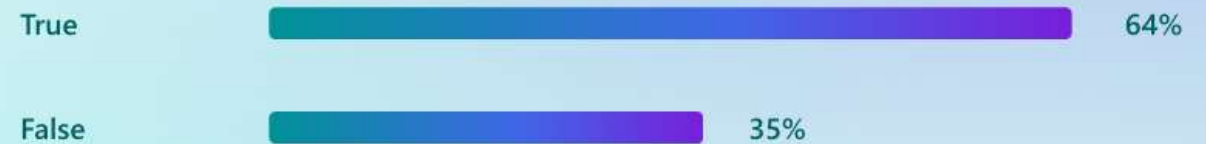
My country's integration into the EU is a complex thing: only specialists could understand it.



My country's integration into the EU is not part of my interests.



There is not a lot of information available regarding my country's integration to the EU.



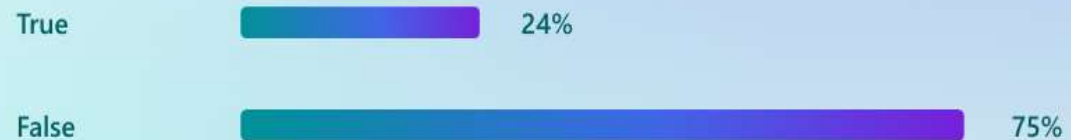
EU financial institutions are different from the ones we have and see in our country.



Only specialists could have information regarding EU financial institutions.



I am not interested to know about EU financial institutions and how they work.



There is a need for more information about EU financial institutions and how they work



Country's economic integration chapters to the EU are difficult for common people.



I have a good understanding of the country's economic integration chapters to the EU.



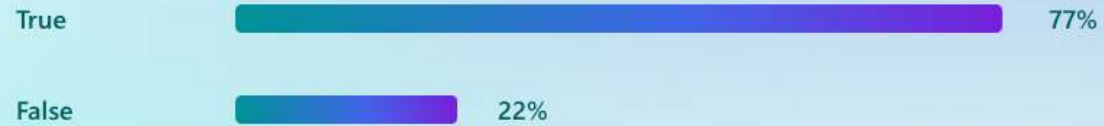
There is a need for more detailed information about country's economic integration chapters to the EU.



There is little information regarding country's economic integration chapters to the EU in each country's native language.



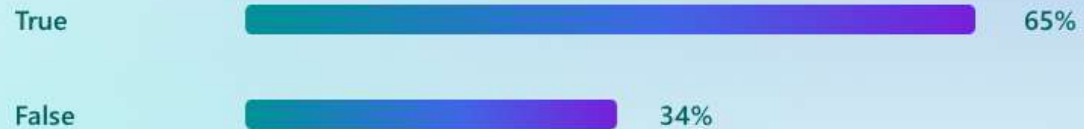
My country's economy and markets are far from reaching the European targets.



There is not a lot of information regarding my country's stage of requirement fulfillment.



I am not able to judge how well my country is performing towards EU integration.



Different stakeholders should inform and explain the economic integration to the EU.



Does your home university provide courses about EU Integration and Policies?



If yes, how many courses related to EU Integration and Policies does your home university provide?



How many ECTS does your program dedicate to EU Integration and Policies courses?



On average, indicate the percentage weight of EU Integration & Policies courses within your study program:



Introduction

- Kosovo's post-1999 liberation has seen significant EU influence.
- Education, formal and informal have been focused on EU values like democracy, human rights, and market economy.
- Supporting to introduce first EU Law, or European Integration courses into University of Prishtina curricula, particularly in the newly founded Political Science Department and Law Faculty.
- Supporting through scholarships (among other Young Cell Scheme Kosovo) students from Kosovo to finish their master studies in universities throughout EU in the field of EU studies.

Evolution Since 1999: Current Situation

- Evolution since 1999: Growth in public universities and private colleges.
- In addition to the University of Prishtina 'Hasan Prishtina,' Kosovo now has seven other public universities and several private university colleges.
- Public universities, offer more EU-related courses than private ones. This is also influenced by the fact that private university colleges are focused more in the areas which were not so well covered by public universities.
- Among private universities UNI, AAB and UBT offer EU courses, particularly in law, political science and economic departments.

Curriculum Analysis

- EU courses both in public and in private universities are mainly concentrated in law, political science, and economics.
- Specialized EU courses are mainly concentrated in master's programs.
- There were few EU-related courses in non-social science fields. Most of them lack any course, even elective one which deals with EU.
- The faculties of education in both public and private universities lack any EU-related courses, while the departments of journalism in private universities also lack these courses.
- University of Prishtina “Hasan Prishtina” and University of Peja “Haxhi Zeka” offer master's programs specifically in European integration. University of Prishtina “Hasan Prishtina” offers MA in European Studies and Public Administration, while University of Peja “Haxhi Zeka” LLM in International and European Law.

UNI – Universum International College and European values

- UNI has organized numerous activities such as public lectures, seminars, and workshops covering topics related to the EU. These activities have featured prominent EU officials in Kosovo, who have engaged with our student audience through public lectures, guest lectures, and panel discussions.
- Moreover, UNI in Kosovo but also in our region excels in the Erasmus+ program for student and staff mobility, boasting agreements with over 220 universities in EU countries and Turkey. Additionally, UNI actively participates in multiple Erasmus+ capacity building projects, which contribute to our students' European education by instilling EU values and fostering a sense of European identity.
- Consequently:
 - Approximately 1,500 students have participated in the Erasmus+ Exchange Program.
 - Around 805 scholarships are awarded annually.
 - Around 100 professors from abroad as part of this program gave lectures in front of our students, most of them having part of their lecture also the EU component.
 - Approximately 29 Erasmus+ capacity building projects were completed or are underway, some of which involve students participation.

UNI – Universum International College and European values

- In collaborating with Young Cell Scheme Kosovo, UNI spearheaded a two-phase project to translate 17 textbooks from English to Albanian - 13 of them focusing exclusively on EU integration.
- These textbooks were integrated into specific courses, either as mandatory or complimentary textbooks in different programs and courses.
- Additionally, YCS alumni who were involved in translating these textbooks and worked for the government, were also invited as guest lecturers to cover specific topics. The main goal was to expose students not only to the material but also to concrete procedures and mechanisms used by our government to integrate EU components into our policies.

ADMINISTRIMI DHE
MENAXHIMI PUBLIK
HYRJE

Owen E. Hughes



ARTI DHE SHKENCA
E LIDERSHIPIT

Afsaneh Nahavandi



DORACA KU
I BASHKIMIT EVROPIAN

Redaktor nga
Erik Jazaj, Anand Memon dhe Stephen Weatherill



E DREJTA
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Redaktor nga MALCOLM D. EVANS
iB, LLB



METODAT HULUMTUËSE
NË SHKENCA SHOQËRORE

Sotirios Sarantakos



POLITIKA PUBLIKE
NJË QASIE E RE

Christoph Knill dhe Jale Tosun



TEORITË E INTEGRIMIT
EVROPIAN

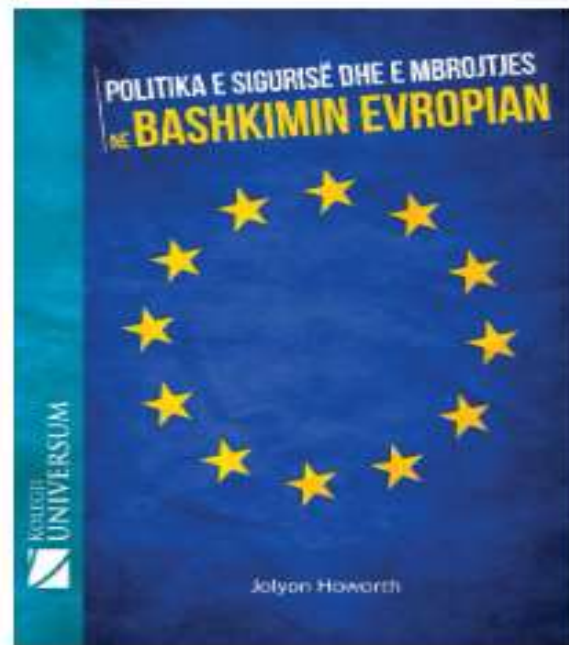
Ben Rosemond



POLITIKA E JASHTME
E BASHKIMIT EVROPIAN

Stephan Keukeleire dhe Jennifer MacNaughtan





Recommendations

- **Elective Courses**
 - Introduction of EU-related elective courses in non-social science fields.
 - Importance of broad EU knowledge for students in diverse disciplines.
- **Faculties of Education**
 - Compulsory EU courses in faculties of education for future teachers.
 - Preparation of educators to impart EU knowledge to students.
- **Journalism Programs**
 - Mandatory EU courses in journalism programs, especially in private institutions.
 - Importance of EU understanding in media coverage and reporting.
- **More formal and informal EU education in primary and high schools.**

Conclusions



- The EU has been significantly involved in Kosovo since 1999, shaping the higher education system as well.
- Although numerous EU-related courses are offered in public and private universities, they are primarily focused on social sciences fields.
- To adequately prepare the younger generations for EU integration, especially regarding European values, EU literacy should commence in primary school, continue through high school, and be integrated either as a compulsory component of curricula or as an elective one across all departments and faculties in Kosovo's higher education institutions.

Ju Faleminderit! / Thank You

22-04-2024



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Date: 23.04.20224

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Financial Literacy & Knowledge on EU Financial Infrastructure and Institutions in the WB



Bosnia & Hercegovina



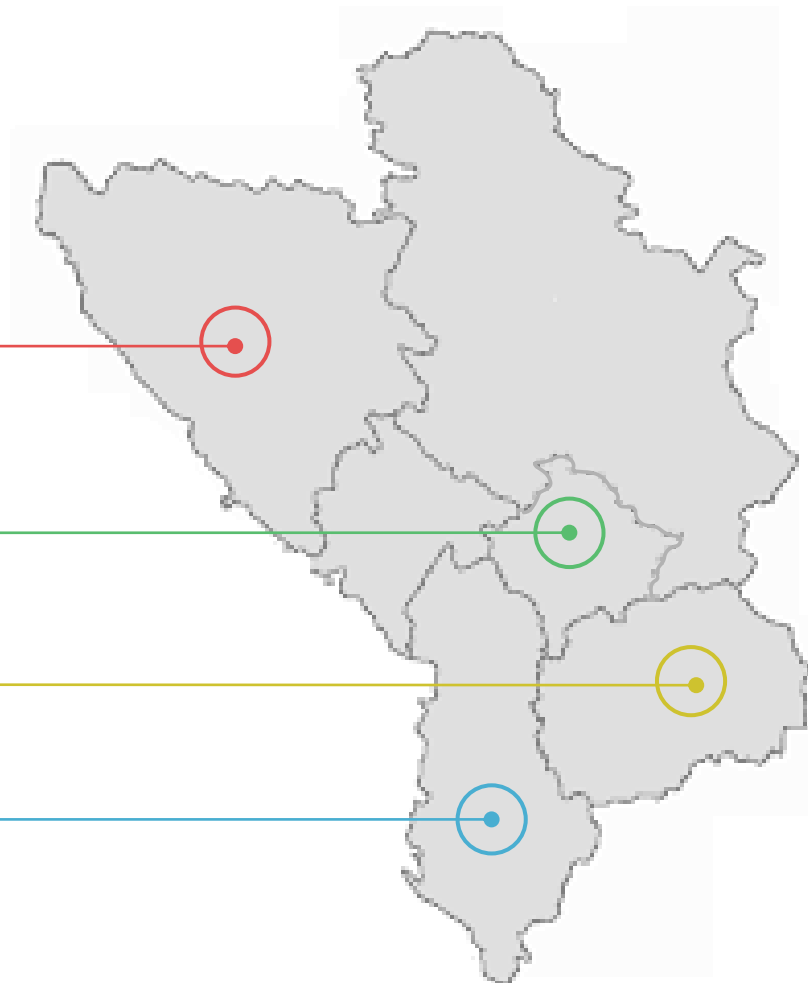
Kosovo



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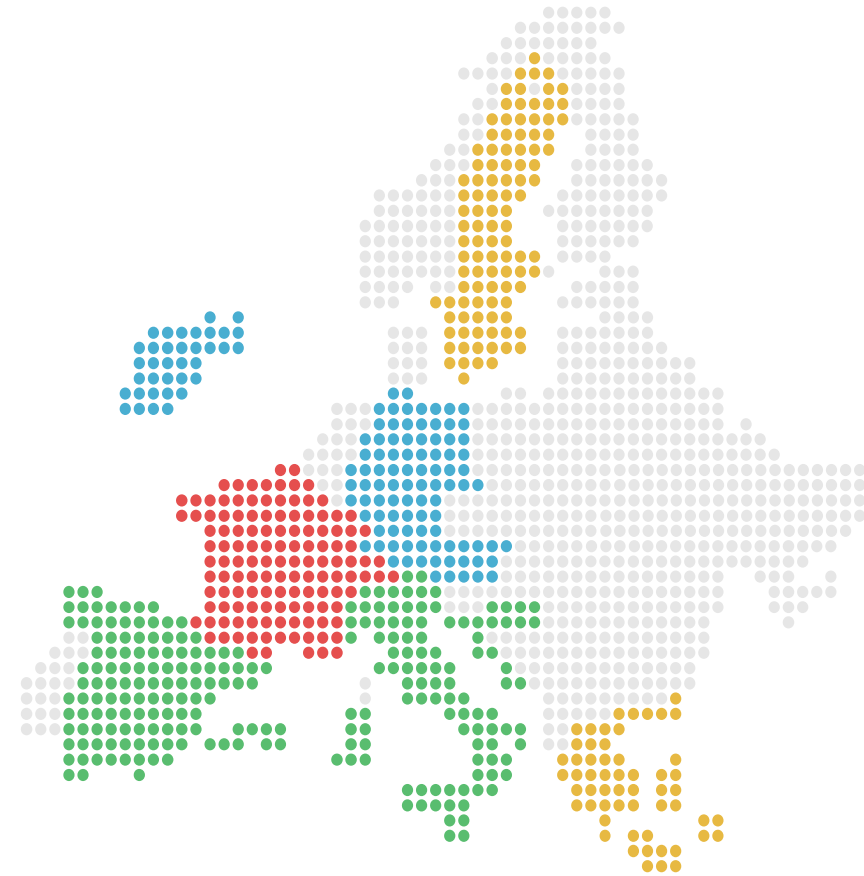
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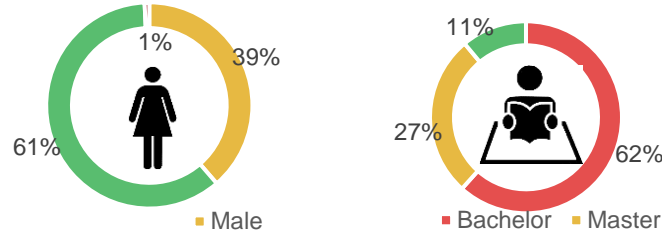
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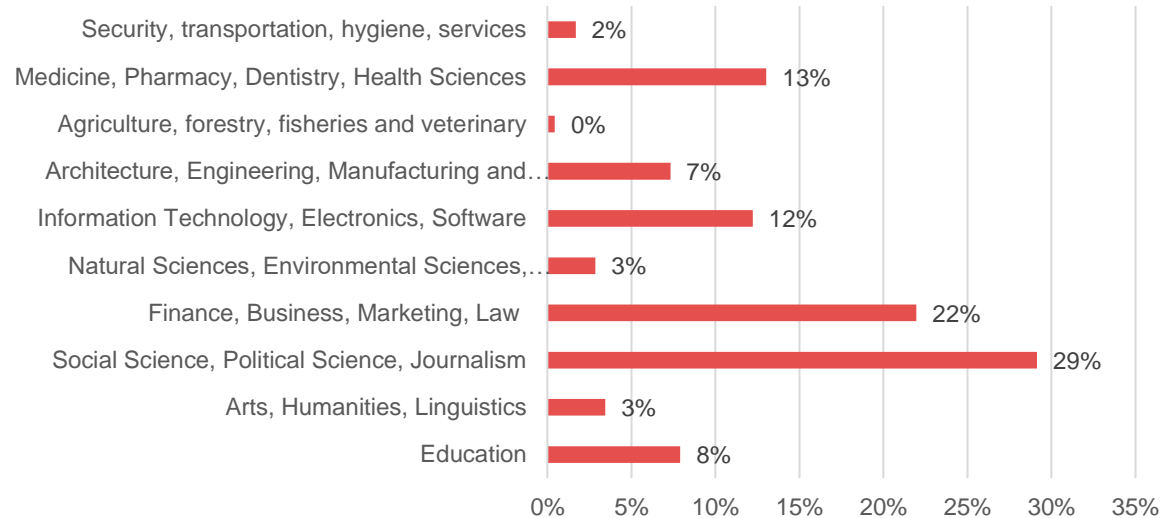




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Thank You for your attention

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